



**Agriculture and Development Seminar Series** 

BINHI: Debunking the Reasons
Not to Plant Native Trees

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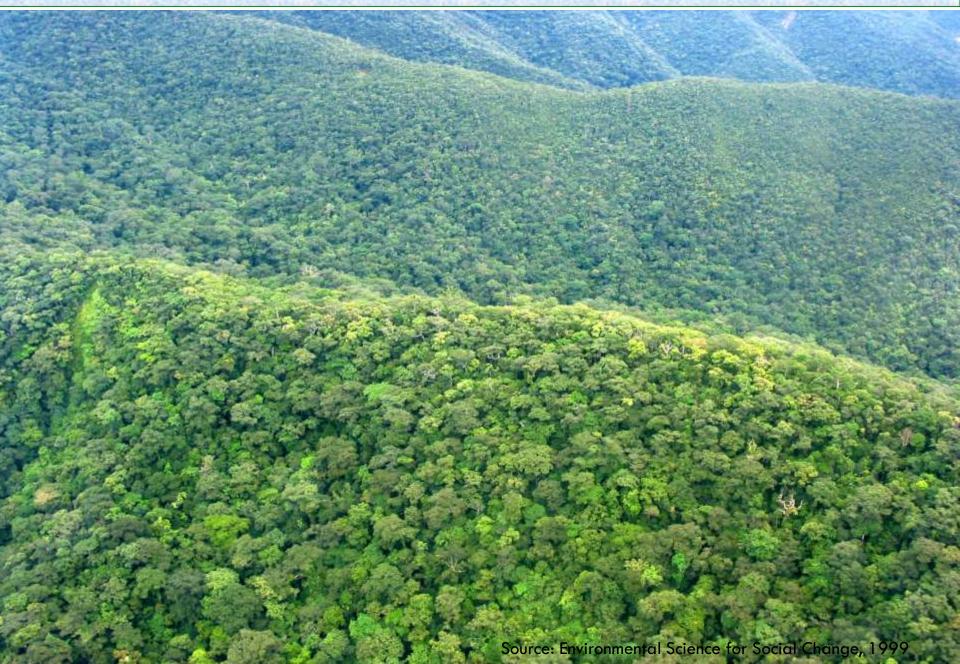
28 February 2017, Tuesday, 4:00-5:00 pm Sam Arng Srinilta (SAS) Room, SEARCA

# **OUTLINE OF PRESENTATION**

PROPERTY AND THE PROPER

- I. History of Forests Degradation
- II. Biodiversity Crisis
- III. Rehabilitation Efforts
- IV. BINHI Tree for the Future
- V. Synthesis

# History of Forests Degradation in the Philippines



#### **SPANISH COLONIAL PERIOD (1521-1898)**



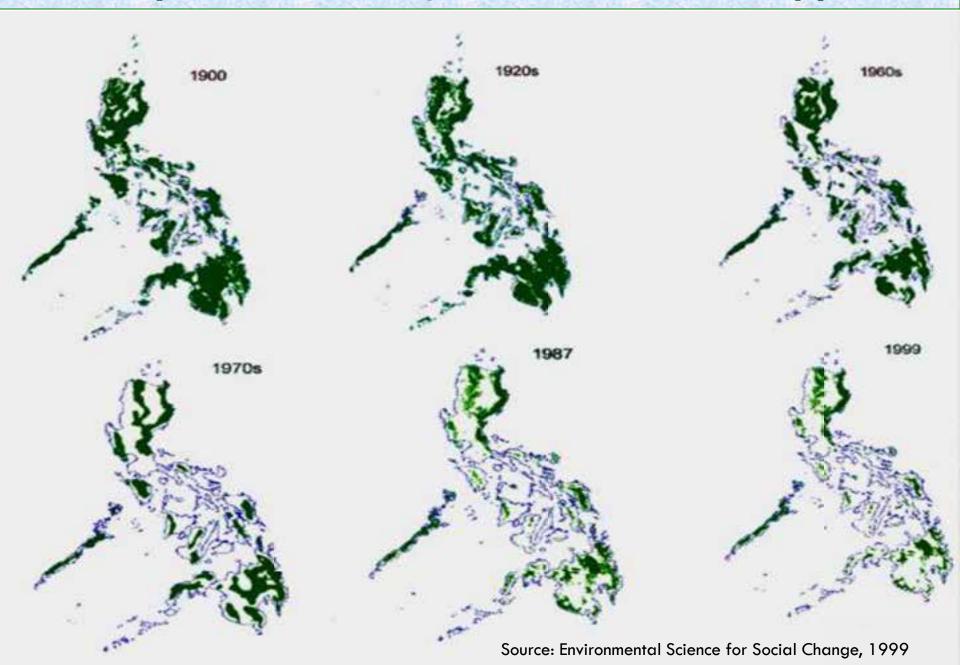


Philippine forest cover declined from 27 M ha in 1575 to 21 M ha in 1898

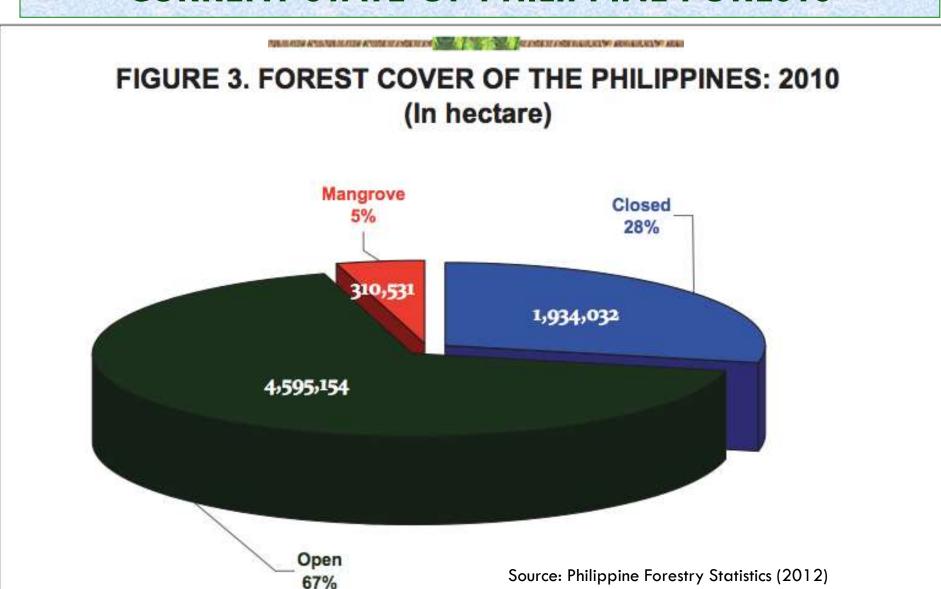
#### Mainly due to:

- Reduccion
- encomienda
- hacienda

# History of Forests Degradation in the Philippines



#### **CURRENT STATE OF PHILIPPINE FORESTS**



#### **CURRENT STATE OF PHILIPPINE FORESTS**

#### **World's 10 Most Threatened Forest Hotspots**

Rank	Hotspot	Remaining Forest	Predominant Vegetation Type	
1	Indo-Burma (Asia-Pacific)	5%	Tropical, Subtropical moist broadleaf forests	
2	New Caledonia (Asia-Pacific)	5%	Tropical, Subtropical moist broadleaf forests	
3	Sundaland (Asia-Pacific)	7%	Tropical, Subtropical moist broadleaf forests	
4	Philippines (Asia-Pacific)	7%	Tropical, Subtropical moist broadleaf forests	
5	Atlantic Forest (South America)	8%	Tropical, Subtropical moist broadleaf forests	
6	Mountains of Soutwest China (Asia-Pacific)	8%	Temperate coniferous forests	
7	California Floristic Province (North America)	10%	Tropical, Subtropical dry broadleaf forests	
8	Coastal Forests of Eastern Africa (Africa)	10%	Tropical, Subtropical moist broadleaf forests	
9	Madagascar and Indian Ocean Islands (Africa)	10%	Tropical, Subtropical moist broadleaf forests	
10	Eastern Afromontane (Africa)	11%	Tropical, Subtropical moist broadleaf forests; Montane grasslands and Shrublands	

Source: Conservation International 2011

# **CURRENT STATE OF PHILIPPINE FORESTS**

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# **BIODIVERSITY CRISIS**

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#### MEGADIVERSITY COUNTRIES



MEGADIVERSITY COUNTRIES: Just seventeen nations collectively claim within their borders more than two-thirds of the Earth's biological resources. These countries are also home to a major portion of the planet's cultural diversity. In terms of plant and animal species at risk, as much as 80 percent of the world's most endangered biodiversity is found within the megadiversity countries.

CONSURVATION

- Philippine biodiversity are one of the most threatened in the world.
- 2<sup>nd</sup> biodiversity hotspot
- 4<sup>th</sup> most endangered forest ecosystems

# **BIODIVERSITY CRISIS**

TO DESCRIPTION OF THE PROPERTY OF THE PROPERTY

#### **Summary of Philippine Threatened Plants**

Category	Angiosperms	Gymnosperms	Pteridophytes	Bryophytes	All Taxonomic groups
Critically Endangered (CR)	89 (80)	<u>.</u>	10 (9)		99 (89)
Endangered (EN)	140 (114)	9 (4)	35 (27)	2(2)	186 (147)
Vulnerable (VU)	123 (91)	2(0)	51 (34)	2	176 (125)
Other Threatened Species (OTS)	56 (45)	-	8 (6)	-	64 (51)
Other Wildlife Species (OWS)	70 (47)	H	99 (80)		169 (127)
All Categories	478 (377)	11 (4)	203 (156)	2(2)	694 (539)

After Fernando et al. 2008. Threatened Plants of the Philippines (Asia Life Sciences)

#### **MOST THREATENED TREES**

TODANICA ACCORDANICACION ACCORDANICACION DO DOS DO DE LA CONTRACTOR DE LA

# The mightier fall down first



380 Threatened tree species

- 40 CR

- 57 En

- 77 Vu









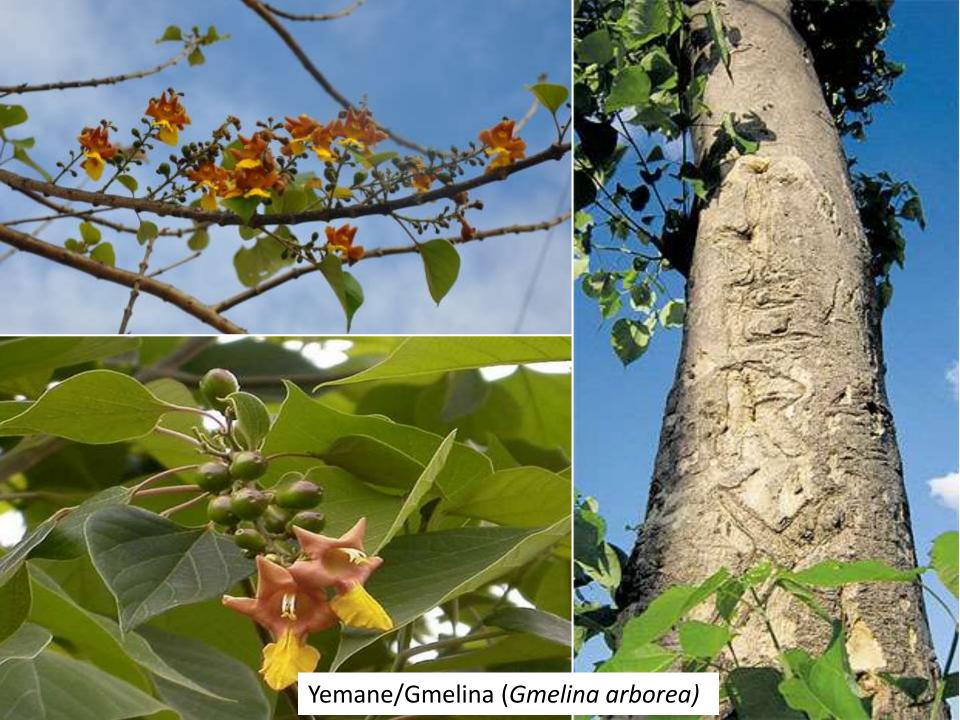


### REHABILITATION EFFORTS

?	<b>Colonial Period 7777</b> (1910-1945) <b>2</b>	Post-war 2 Period 2777 (1946-mid 21970s) 2	<b>CBFM@t@l.</b> ? (mid1970s-2010)?	<b>NGP</b> (2011-2016) ?
No.ofprojects?	352	902	5,5032	No@ata?
<b>Distribution</b> <sup>2</sup>	26L:6V:3M <sup>2</sup>	46L:31V:14M2	All@egions?	All degions 2
Target@area@	535,0002	166,8772	7.9M <sup>2</sup>	1.5M <sup>2</sup>
(ha)?		(1948-1960)2		
Areaplanted2	26,6602	17,3902	1.6M <sup>2</sup>	242,507 (December 2016) _
(ha)?				(December 2016)
Total@osts2	3.574M2	16.693M <sup>2</sup>	No@ata?	15B2
%Burvival?	15%2	No@ata?	71%12	No@ata?

Modified from Pulhin et al. 2006









# TWO COMMON REASONS (EXCUSES)

No source of planting materials

Native trees are slow-growing































Muan Elem. School, Kidapawan



Ginatilan Elem. School, Kidapawan

Perez Elem. School, Kidapawan



# Our trees for the future started to bear flowers, fruits and seeds that become seedlings only in 3 years





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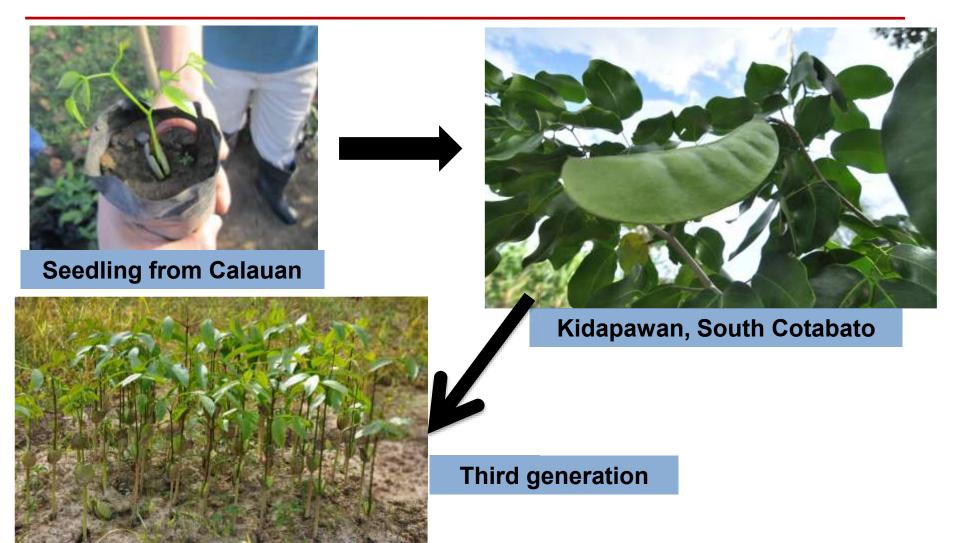


Planted Ipil (Intsia bijuga) already bear fruits in Bayan ni Juan, Calauan, Laguna





# In 6 years we already have 3 generations of Ipil (Intsia bijuga), a premium, endangered, native species.





Trees of Yakal-saplungan (*Hopea plagata*) already bear fruits in Magubi demo Farm, Mailum, Bago City

















Katmon (Dillenia philippinensis)

Malakatmon (Dillenia luzoniensis)



## WHY NOT THE NATIVES?

# LACK OF AWARENESS

# 4 KEY STEPS

#### PROPAGATION

Hedge garden for production of cuttings

Seedling Production at the Automated Mist Irrigation Germination Shed

Seedling Recovery Area Seedling Hardening Area



## & PROTECTION

Seed Sourcing:

Full grown mother trees as seed sources

Seed and wildlings collection (to increase genetic material)



#### **ADVOCACY**

Binhi Website www.binhi.ph

The book features the 96 priority species





#### ESTABLISHMENT OF FUTURE MOTHER TREES;

MONITORING & MAINTENANCE

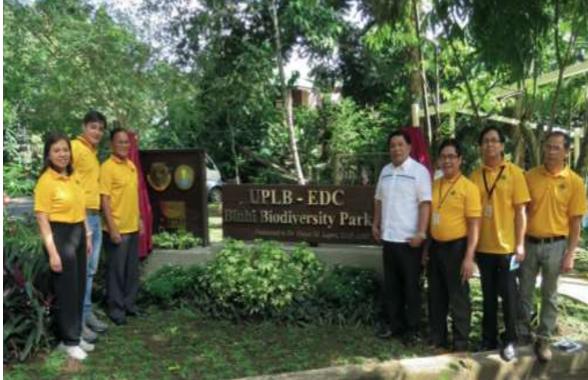
Signing of Partnership Commitment
Tree Nurturing and Protection



## **Creating Awareness**





















Rafael M. Salas Park and Nature Center Foundation











## From 2008-2016 EDC planted more than 5,547 endangered trees in 16 regions with 131 partner institutions nationwide

#### CAR

1. BenCab Museum, Benguet

#### NCR

- 2. Phil.Science High School, Quezon City
- 3. Quezon City Science High School
- 4. Muntinlupa National High School
- 5. Quezon City Memorial Circle
- 6. Bonifacio Global City, Fort Bonifacio, Taguig City
- 7. Rockwell Land Corp., Makati City and Ortigas, Pasig
- 8. UP Diliman Institute of Biology, Quezon City

#### Region 1

- 9. Diocese of La Union/Abra/I.Sur, Sta. Cruz, Ilocos Sur
- 10. Burgos Agro-Industrial School, Burgos, I.Norte
- 11-22. Burgos Elementary / High Schools (12)

#### Region II

23. Isabela State University, Cabagan, Isabela

Region III - 24. RMTU, San Marcelino, Zambales

25. First gen, Pantabangan, Nueva Ecija

#### **Region IV-A**

- 26. Bayan ni Juan, Calauan, Laguna
- 27. St. Benedict Monastery, Batangas
- 28. St. Francis Theology Seminary, Batangas
- 29. Nuvali, Sta. Rosa, Laguna
- 30. First Philippine Industrial Park, Sto.Tomas, Batangas
- 31. FPRC-Eugenio Lopez Center, Antipolo City
- 32. UPLB-CFNR, Los Banos, Laguna
- 33. Dayap Elem. School, Dayap, Calauan, Laguna

#### Region IV-B

34. Western Philippines University, Aborlan, Palaw an

#### **Region V**

35-53 BGPF 19 partner schools, Albay and Sorsogon BGBU Basecamp

#### **Region VI**

54. UP Visayas, Miag-ao, Iloilo

#### negros isiana kegion

- 55-63. NNGF 9 partner schools, Negros Occidental
- 64. University of Negros Occidental, Recoletos, Bacolod
- 65. Univ. of St. La Salle, Bacolod
- 66. Rafael Salas Park, Bago City
- 67. CENECO Park, NNGP

NNGP-MKNP Ecamp Area, Bago City

- 68. La Castellana Elementary School, La Castellana, Negros
- 69-77. SNGPF 9 Partner Schools, Valencia, Negros Oriental
- 78. Ong-Che Tee Bacong National High School, Valencia, Negros Oriental
- 79. Spi Global and Balugo Elem School, Valencia

#### **Region VIII**

- 80. Philippine Science High School, Tacloban, Leyte
- 81. KEITECH, Ormoc, Leyte
- 82-101. LGPF 20 Partner Schools, Ormoc-Kananga, Leyte

LGBU Admin Area, Kananga, Leyte

102. Prov. Of Southern Leyte

#### **Region IX**

103. Central Mindanao University, Bukidnon

Region X – 104. WMSU, Zamboanga

#### **Regions XI**

105. University of Southeastern Philippines, Davao

#### **Region XII**

- 106-118. MGPF 13 Partner elementary schools, Kidapawan, North Cotabato
- 119-124. MGPF 6 Partner High Schools, Kidapawan, North Cotabato
- 125. University of Southern Mindanao, Kidapawan
- 126. Kidapawan Doctors College Inc., Kidapawan
- 127. Cotabato Foundation College of Science & technology

#### **Region XIII**

128. CARAGA State University, Butuan

## **Creating Awareness**

# PHILIPPINE SCIENCE HIGH SCHOOL IS A PROUD HOST OF ENDANGERED PREMIUM PHILIPPINE TREES

Let's RESCUE, SECURE and PLANT MORE of our own vanishing precious trees for a Greener Future!









BINHI TREE FOR THE FUTURE PROJECT OF ENERGY DEVELOPMENT CORPORATION in partnership with PHILIPPINE SCIENCE HIGH SCHOOL



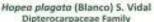
Tree Guard



Let's rescue, sepure and plant more of our very own endangered premium trees.

#### 8

#### YAKAL-SAPLUNGAN





#### Native . Endangered ......

Why about set present the VANAL SAPULATION And a from being and argument, if has one of the beat wood quality awang to its high strangth; resistance to decay, free texture and brown to declay we need cold. It wood is used for german high grade construction, bridges and whereas, ship building, railway ties, and other purposes requiring durability and strength. passes, it is wood can aboorb up to 1.00 matrix bosons of carbon discalle (CO) per cubic mater (im).

How com? I sale area this senishing furnished, species? When the tree reached maturity, gather its sends during fruiting season and plant them improper planting area.

PLANTED FOR THE FUTURE BY:

PLANTED ON

A tree incorrectly presentation project of Everyy Disciplined Corporation

**■** Info Board

Tree Label

Info

Our native times are very special. Many of these hance very good wood quality (pnemium) and are used as material for house, bridges, boots, and expensive furnitum. But we are fast losing many of our native trees because of flegal tree cutting and liquingss.

EDC: "BINH! Tree for the Future," encourages everyone to plant more of our very own (notive/indigenous) trees instead of foreign (exotic) tree. He motiogany and grawlins. We need to sove these trees, so that we will have many of them in the future.

You are fortunate that some of these trees are planted inside your school park. We believe that you will take good core of them.

#### How? Very simple!

- s. PROTECT and let them grow.
- GATHER and GERMINATE its seeds (once they grow up).
- PLANT the weedings in safe and suitable area.
- WATER, PROTECT (DO NOT CUT') and let them grow.

A Legacy of 200 Chairman Zouritse Ocear M. Lupes





# **Monitoring and Maintenance of BINHI TFTF Project Areas**













# THE BINHI WEBSITE IS A GOOD VENUE TO INFORM THE PUBLIC OF OUR SCIENCE-BASED PROJECT



Let's rescue, secure and plant more of our very own endangered premium trees



## DALINGDINGAN

Hopea foxworthyi Elmer Dipterocarpaceae Family



### Native • Critically Endangered (DENR DAO 2007-1)

Why should we protect the DALINGDINGAN? Aside from being critically endangered, it has good wood quality due to its moderately high strength, fine texture and light to dark brown wood color. Its wood is suitable for general construction, doors, windows, furniture, joists, beams, boat and ship building and farm implements. (Centeno, V.A)

How can we help save this vanishing hardwood species? When the tree reached maturity, gather its seeds (ready for collection after 3 months) during fruiting in April and May. (DENR, 2005).

PLANTED FOR THE FUTURE BY:

PLANTED ON:

ST. PAUL UNIVERSITY- Dumaguete

Nov. 16, 2012

Zephanie Danieles, Steff Aidan Daug & James Mondero)

A tree biodiversity preservation project of Energy Development Corporation

TOTAL OF A PROPERTY OF A PROPE

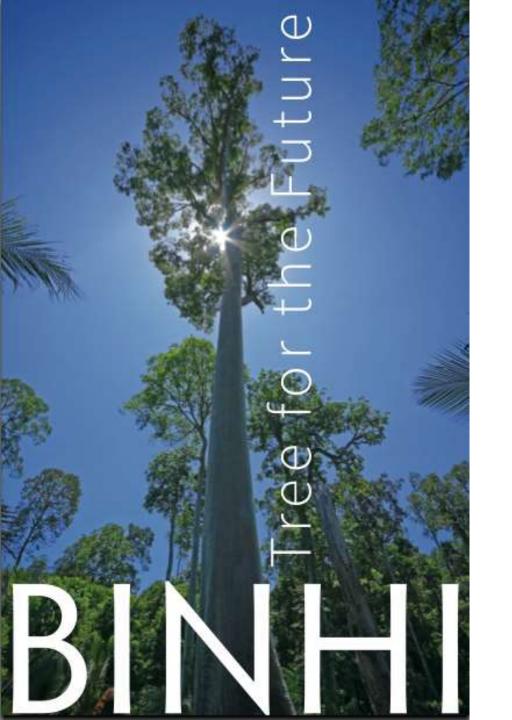














A book narrating the stories behind the search and rescue efforts for the 96 priority species of BINHI

## SYNTHESIS

BINHI TREE FOR THE FUTURE BOOK LAUNCH