

The background of the slide is a close-up photograph of green leaves, likely from a tree or shrub, with some leaves showing signs of aging or damage. The leaves are layered, creating a sense of depth and texture. The colors range from vibrant green to a slightly yellowish-green, suggesting a natural, outdoor setting.

**SEARCA**  
**Agriculture and Development Seminar**  
**21 February, 2017**

**Present Situation of Cambodia Higher  
Education: Status, Challenges,  
Prospects and Opportunity for  
Collaboration**

**By: Dr. NITH BUNLAY**

**Deputy Director General of Higher Education  
([bunlaynith@gmail.com](mailto:bunlaynith@gmail.com))**

The background of the slide features a close-up photograph of green leaves and a white flower, possibly a lily, on the left side. The rest of the background is a soft, light green gradient.

# Outline

I. Self-Introduction

II. Introducing Cambodia

III. Present Situation of Cambodia  
HE (overview, strengths,  
challenges, prospects...)

IV. Opportunity for Collaboration

# I. Self-Introduction

## A. Academic Background



2002: Master of Education from  
Miyagi University of Education,  
Sendai, Miyagi

2005: PhD in Language & Culture Education, Hiroshima University



## 2. Employment

- English Lecturer at RUPP (1998-2007)
  - Director of Master of Education Program, RUPP (2007-2011)
  - Visiting Scholar at GSID, Nagoya (2007)
  - Deputy Director General of Higher Education (from 2011 up to now)
- ➔ Focused Areas: Policy Formulation, Capacity Building, International Relations

## C. Volunteers & Related Experiences



2005: ASEAN + 3 Youth Forum in China (As Youth Scholar)

# 2005: Ship for Southeast Asian Youth Program (As Youth Facilitator)





## Fuji Maru

2009: Ship for  
Southeast Asia Youth  
Program (As National  
Leader)





# 2011: Ship for World Youth Program (Discussion Facilitator & Admin Staff)



# Dokoisho Dokoisho... Soran Soran



Sailing across  
the Pacific...down to Australia!



# Swinging...jumping ...and splashing at a beach in Solomon Island



**Inauguration Ceremony of  
Hiroshima University Cambodia Alumni Association**

12 March 2016 | Sunway Hotel, Phnom Penh, Cambodia



# Hiroshima University 2012

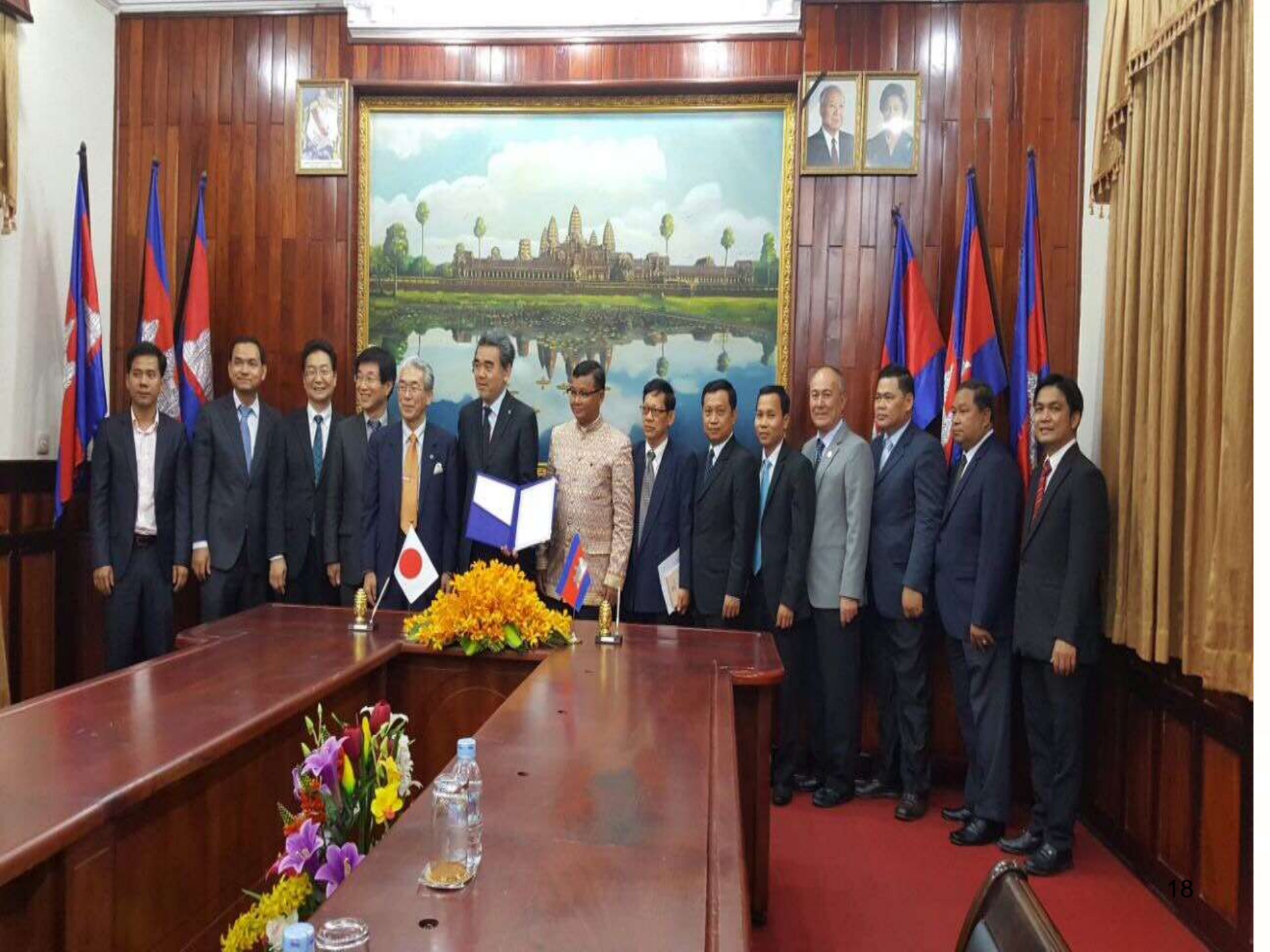


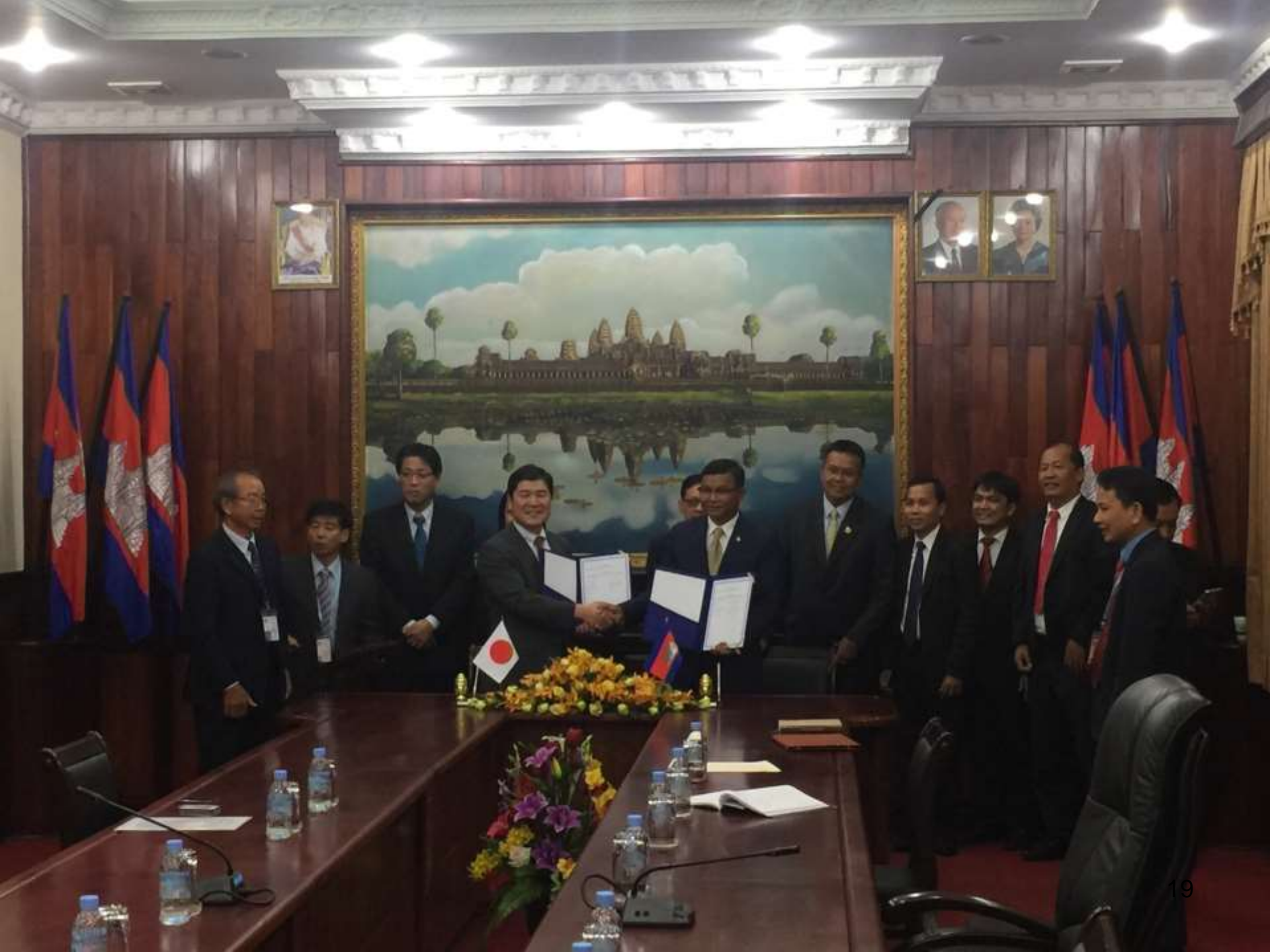
# A Panelist in a Symposium at Kumamoto University 2012



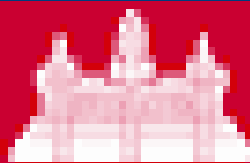


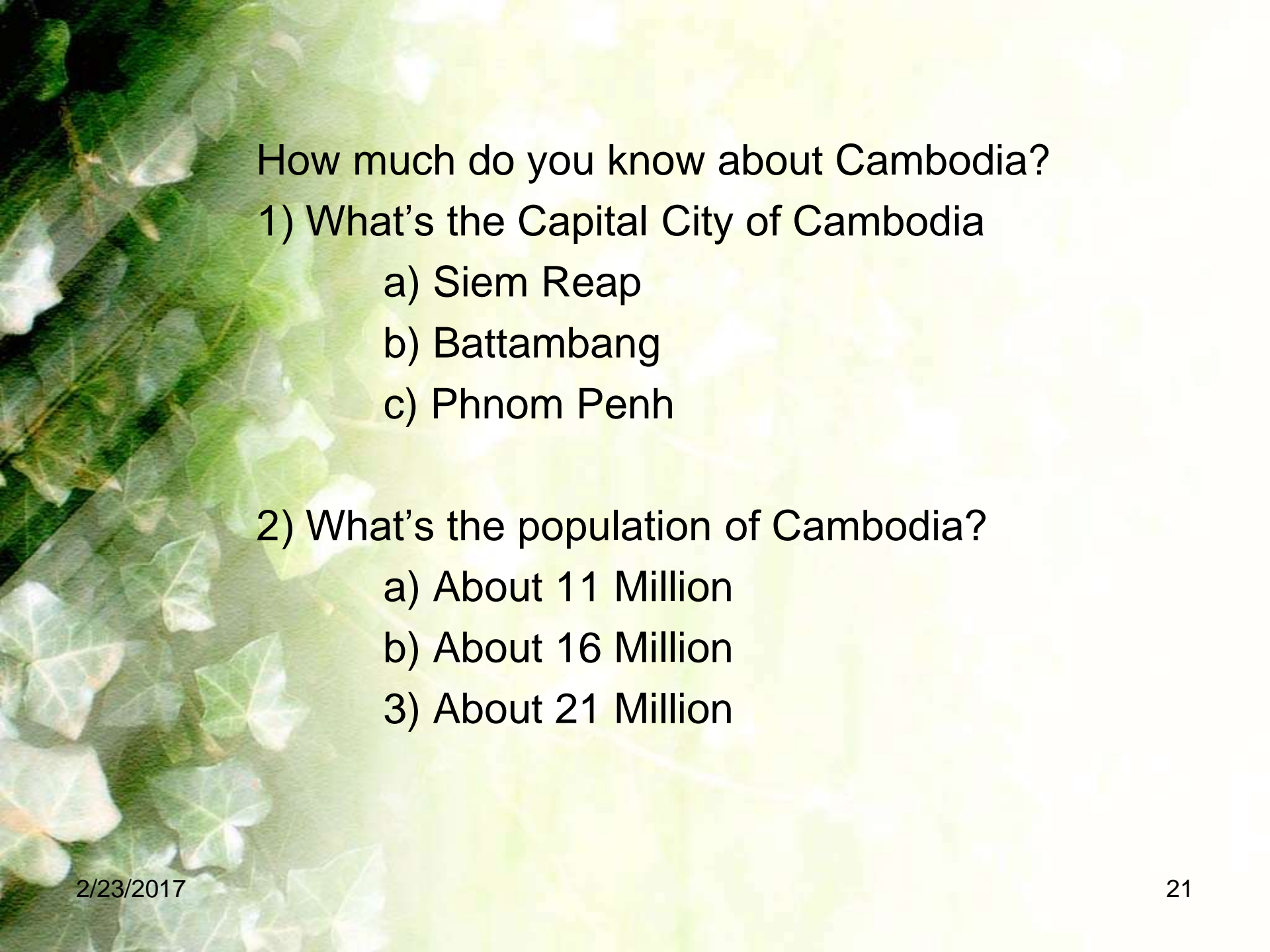






## II. Introducing Cambodia



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How much do you know about Cambodia?

1) What's the Capital City of Cambodia

- a) Siem Reap
- b) Battambang
- c) Phnom Penh

2) What's the population of Cambodia?

- a) About 11 Million
- b) About 16 Million
- 3) About 21 Million

3) Cambodia is famous of Angkor Wat. Which is Angkor Wat?

(A)



(B)



2/23/2017

(C)





4) Who is the Prime Minister of Cambodia?

A) Norodom Sihamony



## B) Hun Sen



## C) NITH Bunlay



# Important facts & Info

- Land Area: 181,035 s.q (
- Joined ASEAN in 1999 & WTO in 2004
- GDP growth: Around 7% in recent years
- Current Economic pillars: Agriculture, Garment, Construction, Tourism
- Economic pillars are too fragile and dependent on external factors
- Future Economic diversification: Broad-based industrial and technology-oriented Economy
- Cambodia Vision 2030 → Middle-income

### III. Present Situation of Cambodia HE

#### HE in the Past :

The 1940s – First Born HEIs

The 1960s – Glory Period

The 1970s – Tragic Period due to Civil War and Killing Fields

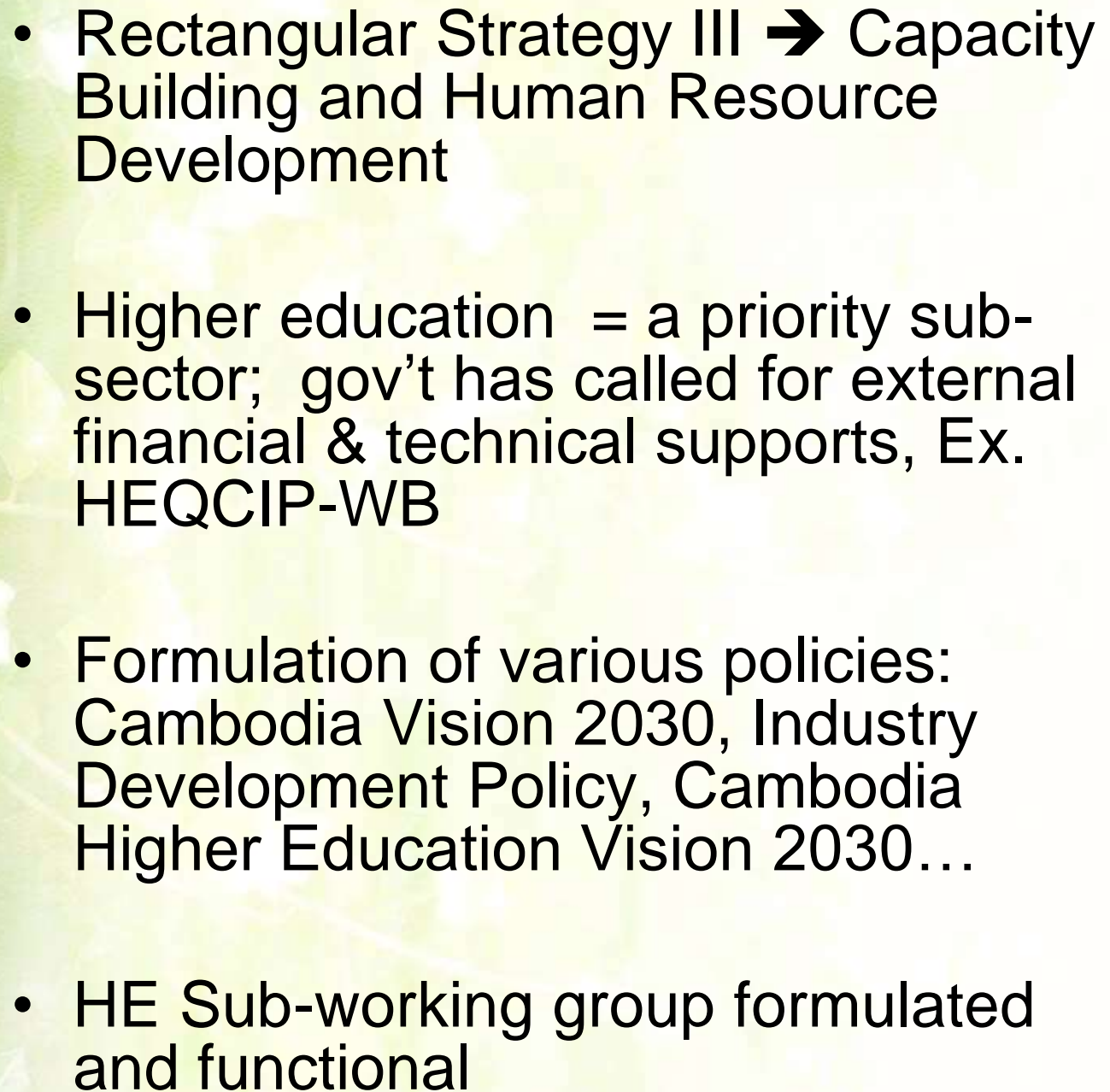
The 1980s – Reborn Period, establishment & rehabilitation

The 1990s – Reforming/Restructuring/Development;

The Early 2000s – Growth of Private HEIs

#### HE at Present :

- 121 HEIs (supervised by 16 different ministries)
- 48 of them are public HEIs.
- Around 220,000 students in HE

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- The background of the slide features a close-up photograph of green leaves, likely from a tree or shrub, with some leaves in sharp focus and others blurred in the background. The leaves are various shades of green, from light to dark, and their veins are clearly visible.
- Rectangular Strategy III → Capacity Building and Human Resource Development
  - Higher education = a priority sub-sector; gov't has called for external financial & technical supports, Ex. HEQCIP-WB
  - Formulation of various policies: Cambodia Vision 2030, Industry Development Policy, Cambodia Higher Education Vision 2030...
  - HE Sub-working group formulated and functional



- Research culture has emerged through the implementation of innovative research grant



- Department of Higher Education has gained foundation capacity for planning, monitoring, capacity building




- A stronger regional & International cooperation among HE networks



## ....However....!

- Students enrolment: not consistent with priority programs. (less students register in STEM; lack of access to right information that could help them to make right decision)
- Quantity vs. Quality: Many graduates do not have right skills (technical & soft skills)
- Disconnecting between HEIs with employers, companies
- Most HEIs are instruction-oriented with limited institutional support for R&D and Community Services



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- Few HEIs that have programs linkage with industries & users.
  - Fragmented system (HEIs are managed by 16 ministries/agencies)
  - Lack of right HR for right tasks
  - Public budget expenditure for HE remains the lowest in the region
  - Private contribution in HE, but mostly in Social Sciences, Humanities and Arts
  - Race for the bottom competition (lowering tuition fees to attract students)

# .....Prospects exist.....

- Aspiration to become a **middle income country** by 2030 and to achieve industrial development (Industrial Development Policy 2015-2025)
- Aspiration to become a **knowledge-based society** (Higher Education Vision 2030)
- A need to prepare Cambodia to **take advantage from ASEAN integration** and wider regional integration (Master Plan on ASEAN Connectivity & ASEAN Economic Community)
- Rectangular Strategy-Phase III has prioritized “Capacity Building and Human Resource Development” as **critical triangle in creating knowledge-based society and driving economic development**

# HE Vision 2030 & Roadmap 2017-2030

## ❖ Vision, Mission & Goals



### Higher Education Vision 2030

To build a quality higher education system that develops human resources with excellent knowledge, skills and moral values in order to work, [learn] and live within the era of globalization and knowledge-based society



### Higher Education Mission

This roadmap aims to develop an accessible higher education system that is diverse, internationally-recognized, and conducive to teaching, learning, and research, by enabling HEIs to:

1. Generate and equip students with scientific and social concepts and principles, recognizing the importance of local and global wisdom and values; and
2. Instill in students the capability to meet society's needs and participate in the changing labor market and society.



### Higher Education Goals

- (1) Quality & Relevance;
- (2) Access & Equity;
- (3) Internationalization & Regionalization;
- (4) Governance & Finance

# Higher Education Roadmap Structure (Draft)



## **Goal 1: Quality & Relevance**

- Objective 1: To improve teaching and learning
- Objective 2: To promote research and innovation
- Objective 3: To upgrade faculty and staff

## **Goal 2: Access & Equity**

- Objective 1: To enable more students to enter higher education (HE)
- Objective 2: To retain students in HE

### **Goal 3: Internationalization & Regionalization**

- Objective 1: To promote academic mobility and collaboration
- Objective 2: To promote international and regional academic programs

### **Goal 4: Governance & Finance**

- Objective 1: To enforce and enact policies and legal frameworks
  - Objective 2: To strengthen the quality assurance system
  - Objective 3: To improve financial management and increase funding
- Each goal has several Key Indicators divided into 3 phases of action 2017-2020, 2021-2025, and 2026-2030

## IV. Opportunity for Collaboration

- Research Collaboration → Build capacity → Promote Research Culture
- Researchers' Consortium (Eg. Cambodia Society for Research and Development)
- Curriculum Consultation (...in Teacher Education, Agriculture, Health, and STEM-related Majors)
- Twinning or Double Degree Programs
- Shadow Programs for Faculty/Staff
- Student Internship or Community Services
- Academic and Student Exchange (both Credit and Non-credit)
- Programs to promote soft skills (cross-cultural understanding, problem solving, critical thinking...)



2017-02-23

*Thank you!*