In crisis/limited capacity

Fragile context/emerging capacity

Stable context/established capacity

Context 3
Stable context/advanced capacity

WFP 2020 coverage
(Government coverage from GCNF 2019 unless marked *)

Has a national SF programme

Local procurement of food items/ HGSF
Social behaviour change communication
Rice/wheat flour fortification
Adolescent girls
Literacy
Water, sanitation, and hygiene
COVID-19 response (in terms of SF)

Role 1
Operational support in fragile context

Role 2A
Operational support or technical assistance to localized government-led initiatives (no national programme)

Role 2B
Operational support + capacity strengthening (national programme being established)

Role 2C
Direct implementation / support to transition (national programme with active transition/handover plan)

Role 2D
Enhancements through pilots/capacity strengthening (established national programme)

Role 3
Consolidation and strengthening of national programme
<table>
<thead>
<tr>
<th>Role 1</th>
<th>Role 2A</th>
<th>Role 2B</th>
<th>Role 2C</th>
<th>Role 2D</th>
<th>Role 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Providing operational support in fragile contexts</td>
<td>Providing operational support/technical assistance to localised government/federal state-led initiatives in the absence of established national school feeding programmes.</td>
<td>Providing a package of operational support and capacity strengthening activities in the countries where national school feeding initiatives are being established</td>
<td>Providing decreasing support to direct implementation and increasing support to transitioning to national programmes with active transition/handover plan</td>
<td>Implementing specific pilots/capacity strengthening initiatives to support enhancement of established national school feeding programmes</td>
<td>Consolidation and strengthening of national school feeding programmes</td>
</tr>
</tbody>
</table>

**AFGHANISTAN**

**MYANMAR**

**INDONESIA**

**PAKISTAN**

**TAJIKISTAN**

**BANGLADESH**

**CAMBODIA**

**LAO PDR**

**NEPAL**

**KYRGYZ REPUBLIC**

**SRI LANKA**

**TIMOR-LESTE**

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*Capacity strengthening activities to support the establishment of the national school feeding programme in Myanmar are currently on hold. Upon resumption of those activities, WFP will return to playing Role 2B.*
Why School Feeding

**Role of School Feeding**

- Contributing to access to education
- Contributing to better health and nutrition status
- Safety net
- HGSF: support to small holder farmers
- Promoting access to education for adolescent girls
Shift school feeding programmes away from solely the provision of a school meal towards implementing a more holistic, integrated school health and nutrition programme.

For the first time WFP developed a framework based on the country context to guide the role of WFP and the support it provides in the field.

WFP is aligning to the new 8000 days paradigm: focus on the first 1000 days is an essential but insufficient investment. Next 7000 days is important. Children need specific support during specific phases of the 7000 days. Early childhood, middle childhood, adolescence.

Cost effective interventions have been identified as packages of support at different stages.

WFP will work with partners to support the delivery of integrated packages for children; sharpen its advocacy, convening and influencing capacities; and act as a catalyst and a facilitator of global, regional and country efforts on school health and nutrition.

Works with governments to increase the sustainability and institutionalization through an approach to strengthening national systems and plans.
4 Work Streams are included in the new WFP School Feeding Strategy (2020-2030)

**Work stream 1:** Sharing knowledge and best practice globally

**Work stream 2:** Increasing the investment in school feeding: a new financing model

**Work stream 3:** Acting in partnership to improve and advocate for school health and nutrition

**Work stream 4:** Strengthening programmatic approaches in key areas
Work Streams and Regional Priorities are interlinked

**Work Stream 1**
Knowledge and Best Practice Sharing

**Work Stream 2**
Increasing investment in SHN

**Work Stream 3**
Acting in partnership to improve and advocate for SHN

**Work Stream 4**
Strengthening Programmatic Approaches

**Priority 1:** long-term planning, transition and handover

Priority 2: nutrition-sensitive approaches

Priority 4: food value chains

Priority 5: gender, protection, and disability

**Priority 6:** strong school feeding alliances and network

Priority 2: nutrition-sensitive approaches

Priority 3: food safety and quality

Priority 4: food value chains

Priority 5: gender, protection, and disability
Work stream 1: Better evidence is needed to improve WFP’s programmes and convince governments that SHN is a good investment

However...

Abundant information from evaluations and programme monitoring

More information is required on some key topics

Certain areas lack evidence

Information needs to be shared more widely

1. Research
2. Improved evaluation
3. Programme outcome monitoring

Knowledge sharing and building communities of practice
Work stream 2: Resource mobilization strategies

- **PRIVATE SECTOR**
- **MULTILATERAL FUNDS**
- **INTERNATIONAL FINANCIAL INSTITUTIONS**
- **INNOVATIVE FINANCING**
- **GOVERNMENT PARTNERS**
- **NATIONAL GOVERNMENTS**

Increasing investment in SHN
Work stream 3: RBB aims to build political commitment at regional and national levels for SHN and improve integration of health and nutrition services

**ADVOCATE**
for SHN policies and strategies

Governments
Regional entities
Interagency and sector groups

**UN Partners**

**ENGAGE**
partners for integrated packages

Academic/ research institutions
NGOs
International financial institutions

Private Sector

To be complemented by engagement strategies with key partners

**RESOURCE MOBILIZATION**
Work stream 4: Strengthening programmatic approaches

Long-term planning, handover, and transition
- Policy frameworks
- Financial capacity
- Institutional capacity and coordination
- Design and implementation
- Community roles

Social Behavior Change Communication

Rice fortification

Home-grown school feeding

Food Safety and Quality

Gender, Protection, and Disability

Data and Digital Innovation

World Food Programme
Q&A